

Beneficiary Interaction Checklist Weekly Iron Folic Acid Supplementation Programme

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District/Block/Village Visited				-			
Name of the School/Anganwadi Visited				-			
Name of the Nodal Teacher/AWW		-		100			
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11/1	1			2	3	4	5
General Information							
Name of adolescent boy/girl							
Age of adolescent boy/girl							
- In school(IS) Out of School (OS)							
Compliance							
Does the adolescent know about anemia & IFA supplementation/De-worming? (Y/N)	3		7				
Do the beneficiary's parents/ caregivers know about anemia & importance of IFA supplementation/De-worming? (Y/N)		K		6	K		
Has the adolescent ever consumed IFA tablet? (Y/N)				U			
How may IFA tablets have been consumed in the past three months? (Y/N)	lashti	riya	Kis	shor			
How many times in a month AWC is visited for IFA intake	Swast	hya	Ka	aryal	cram		
Was the adolescent given IFA tablets to consume during school vacations	राष्ट्रीय र	कर	IE 4	खास्थ	य कार्यक्रम		
Did the adolescent consume the IFA tablet after meal & without crushing or chewing? (Y/N)							
Has the individual compliance card been maintained by the adolescent? (Y/N)							



		राष्ट्राय स्वास्थ्य सिश्च
Has the individual compliance card been correctly filled by the adolescent? (Y/N)		
Did the adolescent experience side effects after IFA consumption? (Y/N)		
If Yes, then mention the symptoms experienced (1. Vomiting; 2. Pain in abdomen; 3.loose motion 4Headache; 5 Black Stools; 6 Any other-please specify)		
How were the side effects managed?		
Did the adolescent continue to take IFA tablet after experiencing side effects? (Y/N)	DIZCIZ	
Has the adolescent taken albendazole tablet in the past 6 months? (Y/N)		
Knowledge and Awareness regarding anaemia		
Has the adolescent received NHE from teacher/AWW/ any other		
source?	Rashtriya Kishor	
What are the common symptoms of anaemia?	Swasthya Karyakram	
	war Cook and a section	
Name a few Iron rich food?	वाहीत किशाद स्वास्त्य कावकम	
How to prevent worm infestation?		



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Rashtriya Kishor Swasthya Karyakram राष्ट्रीय किशोर स्वास्थ्य कार्यक्रम